

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4385	088755	Young Scholar's Academy Charter School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The wearing of masks is voluntary and is accepted at any time/any place on campus. Discrimination for the use or non-use of masks is expressly prohibited.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Teachers will continue the use of cohorts when desired, however, the requirement to cohort has been removed. Students may choose to sit away from other students, as much as is feasible.
Handwashing and respiratory etiquette	Y	Teachers will continue to enforce the students' use of proper handwashing and will require it more frequently than prior to the pandemic. Students are taught proper techniques for handwashing and respiratory etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Maintenance crews will continue to utilize proper sanitization techniques.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	YSA cooperates with the State health department to complete necessary contract tracing.
Diagnostic and screening testing	Y	Achieved in conjunction with quarantine procedures.
Efforts to provide vaccinations to school communities	Y	YSA will disseminate information regarding vaccine availability.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Children with severe health risks may receive specific accommodations.
Coordination with State and local health officials	Y	Continue closely working with AZDHS.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	We provide schoolwork at home and Zoom attendance for those under quarantine.
Social, Emotional and Mental Health Needs	We work together with local agencies and parents to ensure these needs are being met. Mohave Mental Health, Southwest Behavioral.
Other Needs (which may include student health and food services)	We ensure no student goes hungry or needs health care related to the pandemic.

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Staff Needs:

Social, Emotional and Mental Health Needs	We allow staff to attend meetings as needed.
Other Needs	Each additional need is considered on an individual basis.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 6/20/22

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	YSA holds governing board meetings where parents may voice their concerns. The Board then considers those opinions when making school policy. Open discussion is allowed. Parents may also submit concerns via email to the administration, which are then considered by admin and by the Governing Board when warranted.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).



- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent